



Learn about:

1. What is PBIS and what does it look like at FAMS?
2. The FAMS Way
3. PBIS Activities at FAMS
4. Student Discipline in PBIS
5. Parent Links

What is PBIS?

Positive Behavioral Interventions and Supports (PBIS) is a specific, research-based state and national approach to teaching and supporting positive behaviors while meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn. PBIS at FAMS builds on the behavior programming in place in our elementary schools.

Below are some components of PBIS that we have begun to incorporate at FAMS:

1. A matrix which explains behavior expectations in each school setting
2. Direct teaching of the expectations
3. PBIS celebrations— students, classrooms, staff, and school-wide
4. Behavior monitoring systems to record and address inappropriate behaviors
5. Character education- 'Building Sharks' through homeroom activities



PBIS is all about teaching kids how to be a positive and helpful part of their learning community and beyond. It's a great way to learn expectations and have loads of fun along the way!

THE FAMS WAY

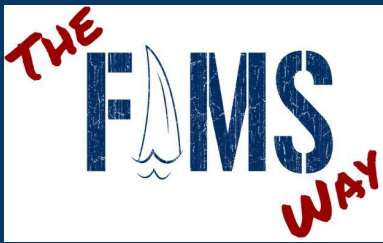
The foundation of PBIS at Fort Atkinson Middle School is the three building wide expectations:

Be Respectful

Be Responsible

Be Safe

- Students can be respectful by using appropriate language and appropriate voice levels, following directions from teachers and staff in all settings, and using good manners.
- Students can be responsible by being on time and prepared for classes, following classroom directions, and keeping areas clean.
- Students can be safe by remaining in designated areas, keeping hands and feet to self, and walking at all times.



Discipline within PBIS?

At FAMS we always begin with teaching, prompting, and acknowledging positive and expected behaviors. Students are also taught that all of their behaviors have effects that can impact their learning community in either a positive or negative way.. If a student does not meet expectations there are some responses that might be a result of a student's choice of actions.

- interrupt unacceptable behavior,
- teach what is acceptable and expected,
- minimize likelihood that unacceptable behavior will continue, and
- allow education to continue for others.

Although we may have to assign consequences such as a lunch detention, after-school detention, in or out of school suspension, or others- we understand that these consequences alone rarely change student behavior. As a result, we continue to instruct students on appropriate behavior and provide on-going acknowledgement of appropriate behavior.

Learn more about PBIS

Visit the following websites to learn more and see how you can get involved!

<https://www.pbis.org/>

<https://www.pbis.org/family>

<https://www.pbis.org/community>

FAMS Universal Expectations



	All Settings (including bus)	All Academic Areas	Hallways	Commons	Restrooms	Special Events & Field Trips	Outdoors
I will be RESPECTFUL	<ul style="list-style-type: none"> Use appropriate language Follow directions Use good manners Dress appropriately Stay in your personal space 	<ul style="list-style-type: none"> Use appropriate voice level Follow teachers to teach and students to learn Take care of materials and equipment Give your best effort at all times Stay to the right 	<ul style="list-style-type: none"> Voice level 1 when classes are in session Voice level 2 during passing time Stay in your personal space Follow directions given by adults Stay to the right 	<ul style="list-style-type: none"> Voice level 2 Use of good manners Honor Privacy Wait your turn Follow directions given by adults Eat only your food only 	<ul style="list-style-type: none"> Voice level 2 Use of good manners Honor Privacy Wait your turn Follow directions given by adults Eat only your food only 	<ul style="list-style-type: none"> Voice level 0-2 Keep levels on presenter Follow directions given by adults Stay in your personal space Observe fence boundaries Be a good sport - positive cheering only 	<ul style="list-style-type: none"> Voice level 2 Keep campus clean Use appropriate language Use sidewalks/ walkways Observe fence boundaries Report problems
I will be RESPONSIBLE	<ul style="list-style-type: none"> Be on time Be prepared Follow directions Keep areas clean and litter free Take action to correct mistakes 	<ul style="list-style-type: none"> Take charge of your learning Follow classroom expectations Be an active learner 	<ul style="list-style-type: none"> Keep your locker clean and locked at all times Go directly to destination Keep your locker clean and locked at all times Go directly to destination 	<ul style="list-style-type: none"> Stay in line order Throw away trash Keep area clean 	<ul style="list-style-type: none"> Keep it clean Flush toilet Use restroom only for its purpose Report problems 	<ul style="list-style-type: none"> Be ready to participate Enter and exit in an orderly fashion Be mindful of directions 	<ul style="list-style-type: none"> Dress for the weather Follow all supervisors' directions Report problems
I will be SAFE	<ul style="list-style-type: none"> Immediately report dangerous situations Remain in designated areas Keep hands/feet to yourself Walk at all times Enter/exit building in a timely fashion 	<ul style="list-style-type: none"> Follow classroom safety guidelines Use all equipment and supplies as intended Keep your learning environment clean 	<ul style="list-style-type: none"> Walk at all times Avoid physical contact with ceiling tiles, exit signs, security cameras, lockers Keep hands and feet to yourself 	<ul style="list-style-type: none"> Walk Wait patiently in line Stay in seat until dismissed Keep hands and feet to yourself 	<ul style="list-style-type: none"> Wash hands Place paper towels in the garbage when done Keep water in line Keep hands and feet to yourself 	<ul style="list-style-type: none"> Keep hands and feet to self Enter and exit in an orderly fashion Be mindful of directions 	<ul style="list-style-type: none"> Walk bikes, scooters, and skateboards on campus Use crosswalks Report any unsafe behavior Keep hands and feet to yourself

The School District of Fort Atkinson is committed to delivering the quality opportunities and services each student needs to achieve his or her academic and personal potential.

PBIS Activities at FAMS

growing all the time...

Homeroom

The FAMS homeroom program serves as a 'home-base' for students. Meeting for twenty minutes to start each day, two or three activities are planned each week to support our PBIS efforts. Whether it be team-building activities, challenges between homerooms, learning about and modeling our universal expectations, or just learning a bit more about each other, homeroom is a foundation to our PBIS efforts.

Politeness Police

The goal of the FAMS Politeness Police is to "catch" kids doing the right thing (following the FAMS Way). For example, students can earn Politeness Police tickets by walking in the halls, helping other students, using appropriate voice level, and following staff directions. The idea is to recognize students for living up to our Universal Expectations. Tickets are drawn weekly from our Politeness Police bins and students recognized can choose from a number of prizes.

Other Activities

Throughout the year students participate in a number of PBIS activities including track and field day, quarterly school assemblies, and grade level competitions.

Like all things PBIS- activities, incentives, and recognitions for students who are living up to the FAMS Universal Expectations, continue to be developed.

